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MRW – 01

Second Year B.Ed. Examination, April/May 2018
EDU-09 : ASSESSMENT AND EVALUATION

Duration : 2 Hours

Total Marks : 65

Instruction : All questions are compulsory.

1. Answer **any one** of the following in about **400** words : (1×12=12)
- a) Critically evaluate the following two ways of analysis and interpretation of students performance on tests or exams (norm referenced and criterion referenced).
- b) Discuss the following two issues/problems in assessment (Marking Vs Grading and objectivity Vs subjectivity).
2. Answer **any one** of the following in about **400** words : (1×12=12)
- a) What do you mean by assessment of affective learning ? Design a tool to assess affective learning of students and state its advantages.
- b) Critically evaluate Portfolios as a means of assessing students' performance.
3. Answer **any four** of the following in **200** words **each** : (4×5=20)
- a) Differentiate between objectivist and constructivist approach to assessment.
- b) What is grading ? Describe the types of grading and grading as practised in the schools of Goa.
- c) Calculate the mean for the following frequency distribution using the assumed mean method.
- | | | | | | | | | | | |
|----------------|---------|---------|---------|---------|---------|---------|---------|---------|-------|-------|
| Class Interval | 45 – 49 | 40 – 44 | 35 – 39 | 30 – 34 | 25 – 29 | 20 – 24 | 15 – 19 | 10 – 14 | 5 – 9 | 0 – 4 |
| Frequency | 2 | 3 | 2 | 17 | 30 | 25 | 15 | 3 | 2 | 1 |
- d) Explain the guidelines to be followed while preparing multiple choice test items by giving appropriate examples.
- e) Explain the recommendations made on assessment and evaluation in the National Policy of Education.
- f) Describe the procedure for constructing an achievement test.

P.T.O.

MRW - 01



4. Write short notes on **any seven** of the following in about **100** words : (7x3=21)

- ☒ a) Classification of assessment based on purpose
- ☒ b) Steps in developing a rubric
- ☒ c) Salient features of the Revised Bloom's taxonomy
- d) Open house (house)
- e) Use of feedback for reporting to different stakeholders
- ☒ f) Semester system
- ☒ g) The menace of coaching
- ☒ h) Meaning of examination, appraisal and evaluation
- i) Assessment of group processes.

Student, Teacher
Administrators

Second Year B.Ed. Examination, April/May 2018
Edu-11 : INCLUSIVE EDUCATION

Duration : 1 Hour

Total Marks : 30

1. Answer **any three** questions out of four in **200** words. (3×5=15)
- a) What are some attitudinal challenges in Inclusive Education ?
 - b) What is Cerebral Palsy ? What are the characteristics of Cerebral Palsy ?
How should a teacher modify the curriculum for the management of Cerebral Palsy ?
 - c) Describe the components and activities of an Academic Resource Room.
 - d) Explain how the Central and State Governments protect the rights of the differentially abled.
2. Write short notes on **any five** of the following in **100** words : (5×3=15)
- a) Characteristics of Autistic children.
 - b) UNESCO – provisions for differently abled children in inclusive schools.
 - c) Sensitization of a teacher in an inclusive school.
 - d) Meaning of Normalization.
 - e) Mainstreaming
 - f) Alternate subject choice for an inclusive school.

Second Year B.Ed. Examination, April/May 2018
EDU – 12 : ACTION RESEARCH

Duration : 1 Hour

Max. Marks : 30

Instructions : i) Answer **all** questions.
ii) **Use of simple calculator is permissible.**

1. Answer **any three** questions in about **200** words. (3×5=15)
- Why is it important for teachers to undertake Action Research in schools ?
 - What are the advantages and limitations of questionnaire as a data collection tool ?
 - Why is a research plan vital to a research study ?
 - Calculate the 'Rank-difference Coefficient of Correlation' between the two sets of scores given in the Table and interpret your result :

Pupil	A	B	C	D	E	F	G	H	I	J
Math scores	32	20	24	30	24	30	16	20	14	40
Music scores	40	25	26	28	20	36	20	25	40	37

2. Write short notes on **any five** questions in about **100** words : (5×3=15)
- Why do we say that the Action Research process is 'spiral' in nature ?
 - What are the merits of a research Interview ?
 - What are the uses of "Mean" in Research ?
 - What are the benefits of the Questionnaire as a data-gathering tool ?
 - What is the function of using Graphics in a research report ?
 - What are the differences between references and bibliography ?

Second Year B.Ed. Examination, April/May 2018
EDU – 13 : ENVIRONMENT EDUCATION

Duration : 1 Hour

Total Marks : 30

1. Answer **any three** in about **200** words :

(3×5=15)

- a) What is meant by energy crisis ? Give any five reasons (with examples) that contribute to the energy crisis in the world today.
- b) At the Tibilisi Conference, 'Teachers' were the main focus. Explain.
- c) Sustainable development is often associated with protecting environment. Explain the meaning of 'sustainable development' and the objectives of education for sustainable development.
- d) How is it possible to develop a sense of responsibility among the students to play their role in preserving and protecting the environment ? Explain with the help of examples.

2. Answer **any five** in about **100** words **each**:

(5×3=15)

- a) List some wholesome alternative life styles that are environment friendly.
- b) Importance of environmental games.
- c) Distinguish between renewable and non-renewable resources.
- d) Types of Biodiversity.
- e) Explain with examples food chain, food web and ecological pyramid.
- f) Causes of global warming.



MRW -- 05

Second Year B.Ed. Examination, April/May 2018
EDU-07 and EDU-08 : METHODOLOGY OF TEACHING MATHEMATICS

Duration : 2½ Hours

Max. Marks : 75

Instruction : All questions are compulsory.

1. Answer **any one** of the following in about **400** words. (1×12=12)
 - a) "Mathematics and Science are the two sides of the same coin. Also there can be no Mathematics without language". Discuss.
 - b) Write a well-organized report to convince students that they should learn Mathematics as a compulsory subject in schools.
2. Answer **any one** of the following in about **400** words. (1×12=12)
 - a) Evaluate with illustrations the analytic-synthetic method of teaching Mathematics.
 - b) Explain how you will teach mathematical concepts using various strategies with suitable examples.
3. Answer **any five** of the following in **250** words **each**. (5×6=30)
 - a) As a Mathematics teacher how will you carry out remedial instruction ?
 - b) Evaluate the use of teacher made tests in Mathematics.
 - c) Illustrate how you will correlate Mathematics with life using suitable examples.
 - d) Explain the use of the open approach in teaching Mathematics using suitable examples.
 - e) Explain how you will use the inductive-deductive method to teach Geometry with a suitable example.
 - f) Describe Gagne's levels of learning in the teaching of Mathematics.
 - g) Illustrate with suitable examples how you will use the investigative approach to teach Mathematics.

P.T.O.



4. Write short notes on **any seven** of the following in about **100 words each**. (7×3=21)
- a) Qualities of a good Mathematics teacher.
 - b) Use of flannel board to teach Mathematics with examples.
 - c) Role of Mathematics teachers' associations.
 - d) Purpose of assessment.
 - e) Concentric approach of selection of subject matter with examples.
 - f) Correlation of the different branches of Mathematics with examples.
 - g) Concept formation and concept assimilation.
 - h) Problem posing.
 - i) Objectives of a Mathematics Club.

Second Year B.Ed. Examination, April/May 2018
EDU-07 & EDU-08 : METHODOLOGY OF TEACHING KONKANI

कोंकणी भाशा अध्यापन शिक्षण

Duration : 2½ Hours

Total Marks : 75

सुचोवणी : सगळे प्रस्न अनिवार्य जावन आसात.

१. सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी बरयात. (१×१२=१२)
 - क) “शिक्षणीक साधनां वरवीं अध्यापन-अध्ययन प्रक्रिया आनीक प्रभावी करूं येता”. हें विधान विंगड-विंगड शिक्षणीक उपकरणांच्या आदारान, देखींसयत स्पश्ट करात.
 - ख) विद्यार्थ्यांक सतावपी अशी एखादी भाशीक समस्या (भाशीक कौशल दोश) घेवन, तुमी ती समस्या कशे तरेन सोडयतले, हाचेविशीं देखींसयत विश्लेशण करात आनी ‘शिक्षणीक निदान’ आनी ‘उपचारी शिक्षण’ हयो संकल्पना स्पश्ट करात.
२. सकयल दिल्ल्या खंयच्याय एका प्रस्नाची जाप सुमार ४०० उतरांनी बरयात. (१×१२=१२)
 - ग) कोंकणी भाशेच्या आदर्श शिक्षका भितर खंयच्या विशेश गुणांची अपेक्षा तुमी दवरतले हाचेर भासाभास करात आनी प्रभावी अध्यापना पासत शिक्षकान कशे तरेन वावरप गरजेचें, हाचेर कांय सुचोवण्यो दियात.
 - घ) भाशा अध्यापनाच्यो, सकयल दिल्ल्यो खंयच्योय दोन पद्दती वर्गांत प्रभावी अध्यापना पासत कशे तरेन तुमी वापरतले, तें स्पश्ट करात.
 - १) नाटयीकरण
 - २) चर्चा
 - ३) भुमिका-पालन.
३. सकयल दिल्ल्या खंयच्याय पांच प्रस्नांच्यो जापो प्रत्येकी सुमार २५० उतरांनी बरयात. (५×६=३०)
 - च) कोंकणी विशयाच्या आदर्श पाठ्यपुस्तकाचे निकश मतींत दवरुन, पाठ्यपुस्तकाच्या अंतरंगा विशीं खोलायेन चर्चा करात.
 - छ) कोंकणी भाशाध्यापनाचीं सुत्रां योग्य देखीं सयत स्पश्ट करात.
 - ज) ‘भाशीक खेळां वरवीं विशया विशीं अभिरुची निर्माण करूं येता’. हें विधान, भाशीक खेळांचें म्हत्व पटोवन स्पश्ट करात आनी तरेकवार भाशीक खेळ सुचयात.



- झ) 'अभ्यासानुवर्ती कार्यक्रम शालेय जीण सहज-सुलभ करतात आनी रंजकतायेन भरतात'. हया विधानाचेर तुमचीं मतां मांडात आनी कांय अभ्यासानुवर्ती कार्यक्रम सुचयात.
- ट) शालेय जिणेंत, आवयभाशेक म्हत्वपूर्ण सुवात दिवपा फाटलीं कारणां स्पश्ट करात.
- ठ) कोंकणी विशयाची लिखीत प्रस्न-पत्रिका तयार करपाचें तंत्र स्पश्ट करात.
- ड) कोंकणी भाशा अध्यापनांत, 'संकल्पना प्राप्ती प्रतिमान' तुमी कशे तरेन वापरतले, हाचेर एके देखी सयत चर्चा करात.

४. सकयल दिल्ल्या खंयच्याय सात प्रस्नांच्यो जापो प्रत्येकी सुमार १०० उतरांनी बरयात. (७×३=२१)

- अ) स्वाध्याय तपासतना शिक्षकान खंयचे मुद्दे लक्षांत दवरूंक जाय ?
- आ) शिक्षकान अभ्यासक्रमाचें वर्सुकी नियोजन कित्याक करपाक जाय ?
- इ) मौखीक परिक्षेचे फायदे बरयात.
- ई) प्रकल्प पद्दतीचे तीन फायदे, तशेच तीन दोश/मर्यादा बरयात.
- उ) कृती केंद्रीत अध्यापनाच्यो विशेशतायो स्पश्ट करात.
- ऊ) भाशा अध्यापन-अध्ययनाचीं तत्वां बरयात.
- ए) 'बुद्दी मंथन' ह्या तंत्राचे फायदे तशेच मर्यादा/दोश बरयात.
- ऐ) 'सतत सर्वसमावेशक मूल्यांकन' - संकल्पना स्पश्ट करुन, तीन गुण/फायदे बरयात.
- ओ) 'उद्गामी प्रणाली' ही अवगामी प्रणालीपरस कशी वेगळी, आसा हाचेर योग्य मुद्दे मांडात.

Second Year B.Ed. Examination, April/May 2018
EDU – 07 & EDU – 08 : METHODOLOGY OF TEACHING GEOGRAPHY

Duration : 2½ Hours

Total Marks : 75

1. Answer **any one** of the following in about **400** words : (1×12=12)
 - a) Establish the importance of teaching geography in different areas of life.
 - b) What are the essential qualities of a geography teacher ? What are some of the important personality traits that a geography teacher should possess and how would you enhance your professionalism as a teacher ?
2. Answer **any one** of the following in about **400** words : (1×12=12)
 - a) What is the importance of studying local geography ? What are the aims and objectives of studying local geography ? Discuss also the methods to be employed when helping students to study local geography ?
 - b) What is an excursion ? Discuss the phases of an excursion and also the advantages and disadvantages of excursions.
3. Answer **any five** of the following in about **250** words : (5×6=30)
 - a) How can geography be correlated with science and mathematics ?
 - b) Discuss with examples how you would use the chalkboard in teaching geography.
 - c) What are the merits and demerits of the regional method ?
 - d) How is a lesson plan different from a unit plan ? Explain.
 - e) What are the components of an annual or year plan ?
 - f) Discuss the steps to be followed in the project method.
 - g) What is content analysis ? Explain with suitable examples.



4. Write short answers on **any seven** of the following in about **100 words each** :
(7×3=21)
- a) Criteria for setting a good question paper in geography.
 - b) Advantages of the problem solving method.
 - c) Differences between latitudes and longitudes.
 - d) Elements of a model of teaching.
 - e) Draw a diagram to explain the water cycle.
 - f) Three definitions of geography.
 - g) Dimensions of a blue print.
 - h) Write the objectives for a lesson on "Lithosphere".
 - i) Three contributors of geography and their contributions.

Second Year B.Ed. Examination, April/May 2018
EDU-07 and EDU-08 : METHODOLOGY OF TEACHING HISTORY

Duration : 2½ Hours

Total Marks : 75

1. Answer **any one** of the following in **400** words. 12
- a) Elaborate on the various sources that can be used beneficially in the teaching of history.
 - b) Differentiate between the national curriculum in history with the earlier state board curriculum.
2. Answer **any one** of the following in **400** words. 12
- a) Why should history teachers assess themselves ? What are the means to do so ?
 - b) Why is lesson planning an important aspect of teaching history ?
3. Answer **any five** of the following in **250** words **each** : (5×6=30)
- a) State six ICT activities that can be used to make the teaching of history interesting for students.
 - b) What is meant by historical empathy ? How can it be taught to students ?
 - c) The teaching of values is important. Its practice is of even greater importance. Give your opinion with examples.
 - d) State six differences that you have noticed between the NCERT history text books and the State Board text books.
 - e) Write instructional objectives for the cognitive domain of Bloom's Taxonomy for the unit 2 In the Earliest Cities (Std. VI).
 - f) In your opinion, what personal and professional qualities are required for a history teacher ?
 - g) What is the importance of teaching controversial topics in history ? Give two examples of such topics.



4. Write short notes on **any seven** of the following in **100 words each** : (7×3=21)
- a) Purpose of teaching history at the secondary school level. (3 points)
 - b) Concept of history.
 - c) Suggest three home assignments for the *unit 2* Role of government in health (Std. VII).
 - d) Mention three merits of action research for a history teacher.
 - e) Mention three merits of a Blue Print for an achievement test in History.
 - f) Importance of a History Teachers' Association. (3 points)
 - g) Advantages of short answer type questions in a test paper. (3 points)
 - h) Three merits of a Time line in the teaching of history.
 - i) Three differences in the question paper pattern of SSC Board (Goa) and CBSE Board examination.



Second Year B.Ed. Examination, April/May 2018
EDU 07 & EDU 08 : METHODOLOGY OF TEACHING SCIENCE

Duration : 2½ Hours

Max. Marks : 75

Instruction : All questions are compulsory.

1. Answer **any 1** out of 2 in **400** words. (1×12=12)
 - 1) How can brain based strategies and Kagan structures, make science teaching more effective ? Give suitable examples.
 - 2) How will you nurture basic science skills in your students through science teaching ?
2. Answer **any 1** out of 2 in **400** words. (1×12=12)
 - 1) Describe the use of Inductive Thinking Model and Inquiry Training Model in teaching of science with suitable examples.
 - 2) How is the use of blogs effective in teaching of science ? Describe use of any 2 web 2.0 tools to enhance science teaching.
3. Answer **any 5** out of 7 in **200** words. (5×6=30)
 - 1) Frame instructional objectives using Revised Bloom's Taxonomy for the topic 'photosynthesis' for Class 7.
 - 2) How does the constructivist approach help to enhance science teaching ? Illustrate with an example.
 - 3) How does web based teaching assist to boost science teaching ?
 - 4) Describe the use of chart, flannel board, graphic organizers for appropriate topics in science teaching.
 - 5) How will you incorporate music, role play and drama in science teaching ?
 - 6) Discuss the need of scientific attitude among students. Give an example of a checklist for assessing scientific attitude.
 - 7) What kind of activities can you conduct in order to enhance scientific and technological literacy.



4. Write short notes on **any seven** out of nine of the following in about **100** words. (7×3=21)

- 1) Merits of using science debate and discussion.
- 2) Steps of analogy model with a suitable example.
- 3) What are integrated science process skills ?
- 4) Name 2 of each : science-related events, science magazines, science organisations.
- 5) Purpose of experimental science projects..
- 6) Meaning of scientific and technological literacy.
- 7) Characteristics of a person with scientific attitude.
- 8) Enumerate web 2.0 tools.
- 9) Nature of science as process and product.

Second Year B.Ed. Examination, April/May 2018
EDU - 07 & EDU - 08 : METHODOLOGY OF TEACHING MARATHI

Duration : 2½ Hours

Total Marks : 75

१. खालीलपैकी कोणत्याही एका प्रश्नाचे उत्तर सुमारे ४०० शब्दांत लिहा : (१×१२=१२)
 अ) भाषा अध्यापनात अभ्यासानुवर्ती कार्यक्रमांचे काय महत्त्व आहे ? उदाहरणांसह स्पष्ट करा.
 आ) प्रश्नपत्रिकेचा संविधान तक्ता तयार करताना कोणकोणत्या बाबी विचारात घ्याव्या लागतात ? सोदाहरण चर्चा करा.
२. खालीलपैकी कोणत्याही एका प्रश्नाचे उत्तर सुमारे ४०० शब्दांत लिहा : (१×१२=१२)
 अ) “उपचारात्मक अध्यापनाद्वारे विद्यार्थ्यांच्या अध्ययनातील अडचणींवर यशस्वीरीत्या मात करता येते” या विधानाची यथार्थता पटवा.
 आ) भाषेचा उत्तम शिक्षक होण्यासाठी तुम्ही कोणते गुण आत्मसात कराल. — २५६
३. खालीलपैकी कोणत्याही पाच प्रश्नांची उत्तर सुमारे २५० शब्दांत लिहा : (५×६=३०)
 क) आदर्श पाठ्यपुस्तकाचे निकष कोणते ? सोदाहरण स्पष्ट करा.
 ख) नाट्यीकरणाद्वारे तुम्ही केलेल्या अध्यापनाचे अनुभव कथन करा.
 ग) चरित्र आणि आत्मचरित्र हे गद्य प्रकार स्पष्ट करून त्यांचा थोडक्यात आढावा घ्या.
 घ) भाषिक खेळांची संकल्पना स्पष्ट करून त्यांचे महत्त्व दर्शवणारे कोणतेही सहा मुद्दे पटवून द्या.
 ङ) लिखित परीक्षेचे प्रश्न प्रकार स्पष्ट करा.
 च) कथा लेखनाचे अध्यापन करताना कोणकोणते मुद्दे विचारात घ्यावे लागतात ?
 छ) भाषा अध्ययन - अध्यापनाची तत्त्वे कोणती ? सोदाहरण स्पष्ट करा.
४. खालीलपैकी कोणत्याही सात विषयांवर प्रत्येकी १०० शब्दांत टिपा लिहा : (७×३=२१)
 त) मराठी भाषा अध्यापनाच्या ज्ञान या उद्दिष्टाची स्पष्टीकरणे लिहा.
 थ) वार्षिक नियोजनाचे फायदे.
 द) कथा आणि कादंबरी यांमधील फरक.
 ध) चर्चा पद्धतीच्या मर्यादा.
 न) प्रकल्प पद्धतीचे फायदे.
 प) लेखन दोषाची कारणे.
 फ) श्रवण दोषाचे प्रकार.
 ब) भाषा प्रयोगशाळेचे महत्त्व.
 भ) पाठ नियोजनाचे महत्त्व.

Second Year B.Ed. Examination, April/May 2018
EDU – 07 and EDU – 08 : METHODOLOGY OF TEACHING ENGLISH

Duration : 2½ Hours

Max. Marks : 75

Instructions : 1) It is **compulsory** to answer **all four** questions.
2) **Each** answer should be numbered according to the question paper.

1. Answer **any one** of the following in about **400** words.
 - a) Elucidate with reference to any textual topic how Computer Assisted Language Learning (CALL) can enhance and enrich classroom learning.
 - b) Analyse the effectiveness of Continuous Comprehensive Evaluation (CCE) in providing a multiplicity of tools and techniques in evaluating multiple competencies. (1×12=12)
2. Answer **any one** of the following in about **400** words.
 - a) The need to make communication the primary focus of teaching materials and classroom activities has been a core assumption of the Communicative Methodology. Elaborate.
 - b) Is it better to assess students' language skills separately or holistically ? Critically examine. (1×12=12)
3. Answer **any five** of the following in about **250** words **each**.
 - a) Justify the use of learner portfolios as an effective alternate assessment tool.
 - b) Describe how the inquiry training model can be used to teach a prose lesson at high school level.
 - c) Briefly discuss the need to encourage good listening habits in the language classroom.
 - d) Differentiate between receptive and productive dictionaries. State how these can be used effectively in ELT.
 - e) Illustrate five enrichment activities for the gifted learners.
 - f) Account for using Non-verbal communication for effective classroom management.
 - g) Discuss the importance of teaching letter writing at the high school level. (5×6=30)

P.T.O.



4. Write short notes on **any seven** of the following in about **100 words each**.

- a) The use of the answer key and the marking scheme.
- b) The importance of using the phonetic script for transcription exercises.
- c) English as a first, second and third language.
- d) Using lateral thinking skills in a language classroom.
- e) The structural syllabus.
- f) Teaching the short story as a literary form.
- g) Test Administration.
- h) Prescriptive and descriptive grammars.
- i) The concept of intonation.

(7×3=21)



MRW – 13

Second Year B.Ed. Examination, April/May 2018
METHODOLOGY OF TEACHING HINDI
EDU-07 & EDU-08 : हिन्दी भाषा अध्यापन शिक्षण

Duration : 2½ Hours

Total Marks : 75

सूचना : सारे प्रश्न अनिवार्य हैं।

१. निम्नलिखित किसी एक प्रश्न का उत्तर लगभग ४०० शब्दों में लिखिए। (१×१२=१२)
- अ) “मौखिक परीक्षा के साथ-साथ लिखित परीक्षा को जाँच की वैज्ञानिक विधि कही जाती है”, विधान का समर्थन लिखित प्रश्नों के प्रकार उदाहरण देकर कीजिए।
- ब) “अध्यापन में शैक्षिक साधन महत्वपूर्ण हैं, तथा संगणक का उपयोग कहाँ तक न्यायसंगत है”, विवेचना की पूर्ति उदाहरण सहित कीजिए।
२. निम्नलिखित किसी एक प्रश्न का उत्तर लगभग ४०० शब्दों में लिखिए। (१×१२=१२)
- क) छात्र की लिखित अभिव्यक्ति का मूल्यांकन करते समय कौनसी बातों को ध्यान में रखना जरूरी है, स्पष्ट कीजिए।
- ख) भाषिक एवं साहित्यिक योग्यताओं की समृद्धि के लिए प्रकल्प या स्वाध्याय के गुणों को स्पष्ट कीजिए।
३. निम्नलिखित किन्हीं ५ प्रश्नों के उत्तर लगभग २५० शब्दों में लिखिए। (५×६=३०)
- अ) आदर्श पाठ्यपुस्तकों के महत्व तथा निकषों को स्पष्ट कीजिए।
- आ) अध्यापन सूत्र अध्यापन में किस प्रकार उपयोगी है, कोई पाँच सूत्रों को उदाहरण सहित स्पष्ट कीजिए।
- इ) वार्षिक नियोजन करते समय कौन से मुद्दों को ध्यान में रखेंगे, स्पष्ट कीजिए।
- ई) हिन्दी को राष्ट्रभाषा के पद पर आसीन किया गया है, क्या आप हिन्दी राष्ट्रभाषा होने से सहमत हैं? स्पष्ट कीजिए।
- उ) हिन्दी व्याकरण अध्यापन में अवगामी प्रणाली तथा उदगामी प्रणाली का उपयोग करना कहाँ तक उचित है, विधान की विवेचना कीजिए।
- ऊ) संप्रेषणात्मक प्रणाली से छात्र को भाव प्रकटन का पूर्ण अवसर मिलता है, स्पष्ट कीजिए।
- ए) बाल साहित्य की विशेषताएँ सोदाहरण स्पष्ट कीजिए।

P.T.O.



४. निम्नलिखित किन्हीं ७ प्रश्नों के उत्तर लगभग १०० शब्दों में लिखिए ।

- प) निरन्तर समग्र मूल्यांकन का तात्पर्य ।
- फ) संविधानिक तथा सामाजिक भाषा की परिभाषाएँ लिखिए ।
- ब) हिन्दी भाषा अध्यापक के गुणों पर प्रकाश डालिए ।
- भ) भाषिक खेलों के महत्त्व को स्पष्ट कीजिए ।
- म) ३ अध्ययनानुवर्ती उपक्रम सुझाइए ।
- य) त्रिभाषा सूत्र का क्या तात्पर्य है, स्पष्ट कीजिए ।
- र) उपचारी शिक्षा का महत्त्व समझाइए ।
- ल) छात्रों के लेखन दोष के कारण एवं उपाय उदाहरण सहित स्पष्ट कीजिए ।
- व) भाषिक दोषों के कारण तथा उपाय स्पष्ट कीजिए ।